

Workshop Descriptions

Master Seminar Session

1. Cultural Self-Awareness and Social Work Practice Always (Cultural CEU's)

In this working session we use didactic and experiential elements to examine cultural inclusion and awareness from a "self" awareness perspective – being aware of the meaning of diversity and culture in our own lives- to examine impacts and reactions in our professional lives. Participants will explore etic and emic models of cultural awareness and ways these models have (not) been developed in professional settings and the resultant consequences for clients, providers and for the settings in which we practice. Among the topics participants will be encouraged to address are, racial, ethnic, spiritual, social, religious, economic, sexual and gender diversity.

Darrell P. Wheeler Ph.D., MPH, ACSW

2. Engaging Injured Warriors, Vets & Their Families with Integrative Health Practices (Cultural CEU's)

This experiential workshop offers advanced integrative practices for improving physical, mental, emotional, spiritual, and social development of injured warriors and their families and caregivers. Professionals participating in this course will learn to Empower & Restore Health; prevent Compassion Fatigue; Design Self-Care Plan; Reframe and Learn from trauma while engaging injured warriors in Gestalt Group Processing & Awareness practices.

Gerald W. Vest, ACSW/LISW/LMT, Sean E. Pearson, BA, Patti McClure, MA & SSG Joel Kort

3. Differentiating the Dementias

Dementia is a syndrome that describes the deterioration of cognitive skills, but there are many types of dementia. This presentation will review the major domains of cognition and will differentiate the many types of dementia while providing practical strategies and a unifying philosophy of care for practitioners.

Lena Smith, Ph.D.

4. REAL Immigration Issues in New Mexico (Cultural CEU's)

New Mexico is a border state and complex immigration issues are woven in the historical, social, economic, and political life in the state. Human rights are the backbone for understanding these complex issues. Our country's economic health depends on a physically strong and educated workforce. This must be balanced with the costs of supporting children of immigrants in schools and in our health care systems and the social and political myth of "maintaining the border".

Christine Lowery, Ph.D., MSW & Rachel LaZar

5. Understanding and Helping Kids with Autism Spectrum Disorders (ASD's) or Other Social Communication Challenges

Students with Autism Spectrum Disorders have sensory, behavioral, and social differences that make school a challenging place for them. Standard modes of treatment used by School Social Workers are often ineffective to assist them or improve their behavior. This workshop covers a number of different tools and methods that DO work!

Heather L. Knox, LISW

Breakout Session I

6. Supporting Lesbian, Gay, Bisexual and Transgender Young People Through a Focus on Families

This workshop offers an effective and sustainable approach to working with and supporting lesbian, gay, bisexual, and transgender (LGBT) youth. Participants will learn the significance of talking about family acceptance and increasing public awareness about LGBT issues can develop supportive environments with beneficial outcomes for youth.

Jordan Johnson, MSW, MA & Kate Kendell

(Cultural CEU's)

The Kids Are Better Than Alright: A Tale of One Lesbian Family

This workshop honors the journey of a Lesbian family. Each family member speaks about their struggles and accomplishments. The family will share thoughts and feelings about typical routines of family, school and community that present opportunities to narrate their experiences of self to others in authentic and self-affirming ways.

Donna Teuteberg, LISW, Melody Fill, LISW, Justice Wise & Merit Wise (cannot sign up for these workshops separately!)

7. Decreasing Stress & Improving Life Through Laughter (Cultural CEU's)

Decreasing stress and Improving lives through Laughter Therapy, is critical for a balanced life. This conference-workshop, which is interactive and experiential, combines two alternative techniques to improve physical health and emotional well being. The therapies will help you learn to improve the art of living through laughter.

Nancy E. Quintana, JD & Gilbert R. Quintana, LISW

8. Social Work + Public Health = Health Equality

Social Work is rooted in social justice. Combine social work with public health to increase the potential for health equity in New Mexico. This workshop will provide an introduction to public health practice for the social worker and to the relevance of social determinants to health.

Tres Hunter Schnell, MSW, Corazon Halasan, MPH & Susan Chacon, LISW

9. Overcoming Trauma: Prevention, Assessment and Treatment of PTSD in Children and Adolescents in the Schools

From research/clinical experience, highlights advances in assessment/treatment of PTSD including importance of early identification, input from parents/children, school screenings and assessment and treatment of comorbid disorders. Evidence given to support prevention, trauma-focused psychotherapy, medication, and combined interventions, including multimodal school-based interventions. Small group participation reviewing case study, making recommendations.

Jean Lisiak, MA, LISW, ACSW, Joseph R. Flippo, Ph.D., Dee Grapentine, MA, LPMHC & Melanie Flippo, M. Ed.

10. The NM-YRRS: Implications and Applications for School Social Work

The NM-YRRS is a tool to assess the health risk behaviors and resiliency factors of New Mexico youth. In this presentation, we provide an overview of the NM-YRRS, review key findings from the 2009 survey, and demonstrate how to access survey results to inform school social work practice.

Linda Peñaloza, Ph.D. & Courtney FitzGerald, MSSW, LMSW

Breakout Session II

11. Is There a “Disability Culture?” How Do Professionals Impact the Culture?

(continues until 5:00pm) (Cultural CEU's)

This presentation is developed to help participants consider if there is a disability culture and the impact it has on society and individuals with disabilities. If we understand this and we can help develop ways of supporting individuals in understanding their role in society as a person with a disability.

John Chimarusti, Ph.D., LMSW

12. Creative Engagement for Older Adults

Older adults experience healing through sharing stories, creating artwork, or participating in drama and music. Old age is a period of creativity and new potential rather than one of decline and difficulty. This presentation will include video clips of storytelling, music with dementia, as well as research studies documenting positive effects.

Cindy Anderson, MSW, LISW

13. An Introduction to Two Play Therapy Orientations: Child-Centered Play Therapy and Experiential Play Therapy

This presentation will be most appropriate for attendees who have an interest in Play Therapy, who have little to no experience with curative features of this wonderful practice modality. Two theoretical orientations have been chosen by the presenters: Child-Centered Play Therapy and Experiential Play Therapy. Basic tenets of both orientations will be

presented in dynamic fashion.

Michael Ollom, LISW & Courtney Lewis, MA LPCC RPT

14. Why New Mexico Social Workers are Changing Public Policy: How This Work Impacts Each of Us and Our Compliance with the NASW Code of Ethics

This presentation will offer lessons for professional advocacy and social justice for local social workers through the context of the NASW Code of Ethics. It will give special attention to the “Social and Political Action” section which looks at the equality of resources, employment, services, and opportunities; respect for cultural and social diversity; and the elimination of discrimination.

Julianna Koob, & Linda Siegle, NASW Lobbyists

15. Traditional Methods for Self Care (Cultural CEU's)

In this workshop you will learn Traditional Methods for Self Care based on the practice of Curanderismo (Traditional Mexican Medicine). Participants will engage in demonstrations and learn how to manage and cope with stress using Traditional Methods. This workshop will provide the necessary tools to become more culturally aware and in touch with the methods used by many Hispanic/Mexican American cultures in the Southwest.

Jason P. Jones, B.U.S., Curandera, MSW Candidate, NMSU

Breakout Session III

16. The Impact of Family and Friends as Potentially Vital Components in the Care of an Older Person

Friends and family members need to be adequately assessed as potential components in a care plan for older persons. They may be well motivated and able to provide care that is needed or they may not. Based upon research findings and practice experience, we will share the state of knowledge on informal support systems for older and vulnerable persons.

Jordan I. Kosberg, Ph.D, ACSW & Janis McGlone, LMSW

17. Community Organization and Clinical Practice Relating to Mentorship, Gang Prevention and Intervention (Cultural CEU's)

In the Spirit of Jane Addams: Community Organization and Clinical Practice Relating to Mentorship, Gang Prevention and Intervention

- Utilizing a community's strengths to launch programs for at risk youth.
- Utilizing statistical analyses to verify program validity enabling early identification of at risk youth.
- Providing clinical mentorship at low cost to youth at risk.

George Fritz Hahn, LISW

18. The Development of Practice Wisdom Among School Social Workers

Presentation of a theoretical model based on doctoral research identifying learning experiences that most heavily influence the professional development and practice of school social workers. Audience will be encouraged to discuss how well the model matches their own experiences.

Ann B. List, PhD, MSW

19. End of Life Care: What the Social Worker Needs to Know

In this presentation hospice experienced individuals, doctor, nurse and social worker, will address the issues facing an individual, during the last week of life. These situations include how to recognize this stage of living, multiple medical issues and the problems faced by the social worker.

Nancy N. Wertz, RN, CHCA, Walter B. Forman, MD, FACP, FAAHPM & Diane Longeway, LSMW

Breakout Session IV

20. The Quandary of Self-Care (continues until 12:00)

Tapping into personal and collective ‘knowing’ the workshop involves creative reflection and discussion as well as experiential learning around the topic of self-care (and the quandary thereof!). Dr. Repar will present a brief synopsis of her research on the topic and facilitate creative experiences involving mind, body, and soul.

Patricia Ann Repar, DMA

21. Cyberbullying 2.0 and Digital Citizenship in the 21st Century

This workshop will briefly review recent forms of cyberbullying, including “sexting”, and “swatting”, followed by an overview of research emphasizing the key factors in bullying prevention: changing social norms; promoting digital citizenship; and empowering the bystander. We will also

discuss research results describing both effective and ineffective adult responses to (cyber)bullying from the perspective of young people.

Emily D. Moore, Ph.D.

22. Sensory Processing Disorder and Its Impact on Behavior

Sensory processing is the process by which our brain takes in sensory input – smell, sound, sight, touch and movement -- and interprets this information for use. We use our sensory processing abilities for such things as social interaction, and focusing so we can learn. Children with Sensory Processing Disorder struggle with making sense of that input, which can result in significant emotional and academic delay.

Jen Barol, LMSW & Audrey Bergen, OTR/L

Breakout Session V

23. Home Connections (Cultural CEU's)

In today's educational system, we've focused on academic success for students and have overlooked the importance of making connections with the home and family. The presenter will share an intake process utilized to connect with students and their families. Home visits provide social workers the opportunity to connect with students and families.

Mark Romancito, LMSW

24. Treatment Modalities for Veterans with Post-Traumatic Stress Disorder and Traumatic Brain Injury

The Department of Veterans Affairs serves Veterans throughout the state of New Mexico, Texas, and Colorado. The presentation will describe access to care and the resources available for all eligible Veterans. The presentation will also address particular program areas treating Veterans with Post Traumatic Stress Disorder and Traumatic Brain Injury (TBI). TBI is considered the "signature injury" of the recent conflicts in Iraq and Afghanistan. The VA is dedicated to providing current and evidenced-based interventions for these veterans with TBI through the Polytrauma System of Care.

Laurence A. Bussetti, MBA, LISW, Camila Lopez, LISW & Jessica Raab, LISW

25. Eccentricity of Mental Illness in Our Elderly Population?

This panel presentation of seasoned geriatric care managers will address the factors that can cause or contribute to mental illness or pseudo mental illness in our elders. The panel will enumerate the most common mental illnesses and dementias as well as practical tools for management and intervention.

Sharon Miles, LMSW, C-ASWCM, C-ASWG, Martha Brown, MSW, NCG & Jeffrey Pine, MSPH, MS, CMC

26. Re-Mexicanizing New Mexico (Cultural CEU's)

This presentation examines the history of Mexican immigration in the U.S. and New Mexico, highlighting how U.S. immigration policies encouraged an increase in undocumented immigration. Special attention will be paid to New Mexico as a unique context for Mexican immigration, considering the sizeable and historic presence of native Hispanic New Mexicans in the state.

Cristina Durán, LISW, Ph.D.

27. Integration of Motivational Interviewing Tools in the Primary Care Settings in New Mexico

A model for integrating behavioral health into primary care settings developed during the New Mexico SBIRT project is presented. An overview of the screening and intervention tools used is provided including how Motivational Interviewing was used to engage patients. Lessons learned include clinical and business perspectives, outcome data, and sustainability.

Ana L Moseley, LISW, ACSW, Thomas Peterson, Ph.D. & Arturo Gonzales, Ph.D.

28. Disaster Psychology/Psychology First Aid

When you work with people during and after a disaster, you are working with people who may be having reactions of confusion, fear, hopelessness, sleeplessness, anxiety, grief, shock, guilt, shame, and loss of confidence in themselves and others. This presentation will focus on early contacts with these groups of impacted individuals will provide intervention strategies to help alleviate their painful emotions and promote hope and healing.

Deb Boehme, Ph.D

Task Force Event Topics

Specialty Luncheons– CEU'S OFFERED

Luncheons are one of the special highlights of the conference where task forces are able to share new information and have an opportunity to meet with other professionals in your specialty practice. This year many luncheons will have a brief presentation and **1 CEU will be offered for each lunch** You do not have to be a member of the task force to attend the function; however, you must pre-register and pay the additional fee. **Space is limited so please register early;** onsite registration will not be accepted for luncheons. You can check the status of your early registration on the website www.naswnm.org. If you signed up for a luncheon but do not see your name, please contact the office at 247-2336.

Purchase orders will not be accepted as payment for specialty events; a separate check or credit card number must be included to secure your spot in a specialty luncheon.

WEDNESDAY

Alliance of Health Care Social Workers Luncheon:

Come network with other professionals in your field

Native American Task Force Luncheon: 1 Cultural CEU

Edward Thompson, Special Agent, BIA (Bureau of Indian Affairs) Drug Enforcement will speak on the current drug threats in Indian Country and the connection to Drug Trafficking Organizations.

Social Work Student Luncheon:

Come network with other New Mexico social work students.

THURSDAY

Section on Aging Breakfast: 1 CEU

"Sex and Our Seniors: A Social Worker's Guide"

This workshop will incorporate positive perspectives on the sexual challenges for the 50+ population. Social workers need to understand how physical and psychological problems impact sexual functioning, and how to interview for sexual history. We will discuss delicate topics with sensitivity and humor, and receive practical information for assisting our clients.

Juvenile Justice Task Force Luncheon: 1 Cultural CEU

"Human Trafficking: Issues and Updates for Social Worker's"

Human trafficking involves oppressed individuals who have been stripped of their human liberty. This luncheon presentation will cover various transnational, domestic, and Native American issues that all justice social worker's should know.

LGBT Task Force Luncheon: 1 CEU

Current issues in the lesbian, gay, bisexual and transgender communities in New Mexico will be presented by LGBT Task Force members and guests.

School Social Work Alliance Luncheon:

Come network with other professionals in your field.